

From Pride Net www.pridenet.ca, formerly know as Gale BC, the Gay and Lesbian Educators of British Columbia.

Homophobia and Heterosexism: 10 Top Teacher Resources: K-12



1) Imagine a world that is Free from fear: A Kindergarten to Grade 8 Resource Addressing Issues Relating to Homophobia and Heterosexism by Elementary Teachers' Federation of Ontario (2004).

This Canadian teaching resource presents thirty-two lessons, eight of each based on four interrelated themes: Pride and Self-Respect, Safe schools and Safe Communities, Anti-Bullying and Conflict Resolution and Relationships. The curriculum is designed to help students recognize biases, challenge homophobia and heterosexism and to build communities of acceptance.

To obtain copies contact: Elementary Teachers' of Ontario
Suite 1000 - 480 University Avenue
Toronto, ON M5G 1V2
TEL: 416-962-3836 or 1-888-838-3836
FAX: 416-642-2424 www.etfo.ca

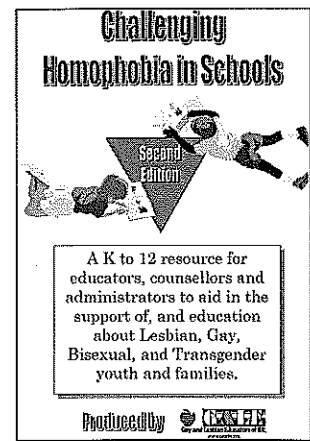
2) Rainbows and Triangles: A Curriculum Document for Challenging Homophobia and Heterosexism in the K-6 Classroom by Toronto District School Board (2003)

This compilation of lesson plans, definitions, FAQs, resource lists and community contacts. Age-appropriate teaching strategies are given to present concepts of diverse family structures, human rights, discrimination, homophobia and how to challenge discrimination.

To obtain copies contact the Toronto School Board
Email: curriculumdocs@tdsb.on.ca
TEL: 416-397-2595

3) Challenging Homophobia in Schools: A K-12 resource for educators, counselors and administrators to aid in the support of, and education about Lesbian, Gay, Bisexual and Transgender youth and families by Gay and Lesbian Educators of B.C. (GALE), 2nd Edition, 2004.

This resource includes many new and revised practical lesson plans from K-12 as well as a rationale on why schools need to teach about sexual orientation. A comprehensive background section on homophobia and heterosexism includes information on: negative myths perpetuated against lesbian, gay, bisexual and transgender (LGBT) people, coming out issues, counselling ideas, violence prevention strategies, dealing with anti-gay slurs and how to support students by starting gay-straight alliances in schools.



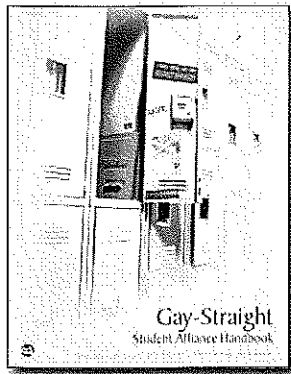
Teachers are provided with lots of concrete, practical strategies and lesson plans written by classroom teachers. The resource section provides a wide range of age-appropriate classroom resources from K-12 as well as parent and professional resources. Community groups and support services for LGBT people and relevant web sites are also listed.

To order copies of the handbook mail a cheque payable to GALE-BC for \$26.00CDN (includes postage) or \$21.00US per copy to GALE-BC, Box 93678, Nelson Park PO, Vancouver, B.C. V6E-4L7. www.galebc.org Many schools may already have a copy!

4) Lesbian, Gay, Bisexual, and Transgender Rights: A Human Rights Perspective by David Donahue (2000).

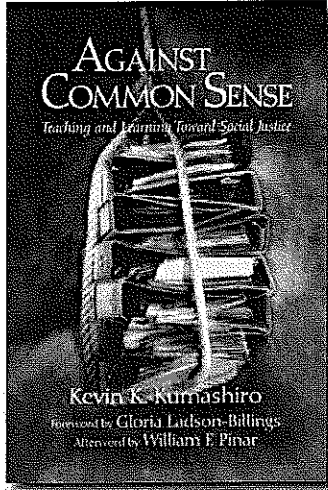
This excellent and easy to use resource is Topic Book 3 of the Human Rights Education Series published by the Human Rights Resource Center at the University of Minnesota. The publication partners for this resource include Amnesty International, the Gay, Lesbian and Straight Education Network (GLSEN). The curriculum is intended to further thoughtful examination and responsible action among high school students about LGBT issues. Unlike other curricula, this discussion is not in the context of civil or political rights but in the broader context of human rights. Donahue suggests the subject areas of English, Social Studies and Health (Planning) as most suitable for curricular integration. While the curriculum is intended for high school students some of the lessons/activities can be easily adapted for Grade 6 and Grade 7.

To obtain copies contact: Human Rights Resource Center
University of Minnesota
229 19th Avenue South, Room 439
Minneapolis, MN 55455
TEL: 1-888-HREDUC8 / 1-888-473-3828
FAX: 612-625-2011
EMAIL: humanrts@tc.umn.edu
<http://www.hrusa.org> and <http://www.umn.edu/humanrts>



5) Gay-Straight Student Alliance Handbook: A Comprehensive Resource for Canadian K-12 Teachers, Administrators, and School Counsellors. Canadian Teachers' Federation, 2006.

This resource is the latest in a series of Canadian Teachers' Federation publications aiming to help teachers, school administrators and counselors in understanding the educational, health and safety needs of bisexual, gay, lesbian, trans-identified and two-spirited (BGLTT) students. Visit www.ctf-fce.ca to order.



6) Against Common Sense: Teaching and Learning Towards Social Justice (2004) by Kevin Kumashiro

Full of original insights and cutting-edge ideas, *Against Common Sense* presents a compelling case and a clear moral vision for anti-oppressive education. Enriched by Kumashiro's experiences as a teacher and in-depth examples from different curricular areas, this book is essential for anyone interested in understanding what is entailed and what it means to teach for social justice. Drawing on his own experience teaching diverse grades and subjects, Kevin Kumashiro examines aspects of teaching and learning toward social justice, and suggests concrete implications for K-12 teachers and teacher educators. To obtain **Against Common Sense** go to www.amazon.ca

7) GLSEN Lunchbox 2. (2005) Produced by the Gay, Lesbian, Straight Education Network.

The GLSEN Lunchbox 2 is a comprehensive training program aimed at providing educators and community members with the background knowledge, skills, and tools necessary to make schools safer and more affirming places for lesbian, gay, bisexual, and transgender (LGBT) students.



The GLSEN Lunchbox 2 is designed to be a 'do-it-yourself' kit and contains all the instructions and materials necessary for even inexperienced facilitators to conduct complete trainings that address LGBT issues. Because the needs of educators vary greatly from one community to another, *The GLSEN Lunchbox 2* encompasses a broad range of strategies and provides a flexible structure. The training module is presented in menu format, and includes 45 exercises categorized under seven broad areas or "Frames." Each Frame represents a different goal or facet of a complete training experience. In designing sessions that are best suited to their particular audiences, facilitators have the option of selecting exercises that relate most closely to their workshop goals and timeframe. A description of each Frame, annotated index of training exercises, and selection of sample agendas follow.

Visit www.glsen.org to order Lunchbox 2

8) Creating Safer Schools for Lesbian, Gay, and Bisexual Youth: A Resource for Educators Concerned with Equity by Joanne Bacon (1999).

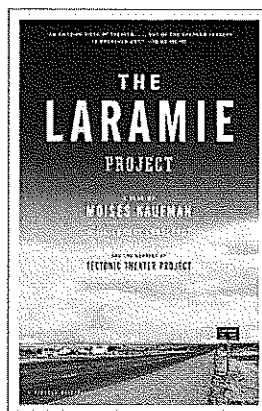
This teaching resource, published by Education Wife Assault of Ontario, encourages students to make links between homophobia and other forms of oppression, and especially exploring the links between sexism and homophobia.

To obtain a copy contact: Education Wife Assault.
Email: publications@womanabuseprevention.com
TEL: 416-968-3422

9) The Laramie Project by Moises Kaufman.
Play (text) or DVD.

For a year and a half following the murder of Matthew Shepard, Moises Kaufman and his Tectonic Theater Project conducted hundreds of interviews with the citizens of Laramie, Wyoming, to create this portrait of a town struggling with a horrific event.

The savage killing of Shepard, a young gay man, has become an international symbol of the struggle against intolerance. But for the people of Laramie-both the friends of Matthew and those who hated him without knowing him-the tragedy was personal. In a chorus of voices, **The Laramie Project** allows those most deeply affected to speak, and the result is a brilliantly moving theatrical creation. Obtain copies at www.amazon.ca



10. Sticks and Stones. (2001) DVD or VHS. From National Film Board. www.nfb.ca

Filed partially at Dickens Elementary School in Vancouver, this resource features students ages 5 to 12 describing how they feel when they hear put-downs of themselves or their families in this video for kids, their educators, and parents.

Children learn from subtle clues what society thinks about gender roles, same-sex parents and family differences. The children in *Sticks and Stones* vividly describe how it feels to be teased when their families don't follow traditional roles. They talk about why bullies indulge in name-calling and what they think should be done about it.

Appropriate for grades 4-12.

NFB also has several other excellent videos including "In Other Words" and "One Of Them", both of which are suitable for Grades 6 to 12. Contact NFB at www.nfb.ca

****All of these resources have many excellent and easy to implement lesson plan ideas as well as excellent background material, and additional resource lists. It would be ideal to have your school order one copy of each of these resources so they are at hand when teachers choose to integrate H & H issues into their existing social justice or social responsibility lessons or when the inevitable teachable moments occur that require more direct and specific H & H lessons. At the very least it would be helpful to have district copies of each of these resources, and to widely publicize their existence! Please contact the BCTF if you have any other H & H teacher resource that you want added to this list.**